Evaluation and Reporting of Student Learning

2023-2024

Subject, Competencies & Weightings	Types of Evaluations
English Language Arts	Projects, Reports, Presentations, Tests, In-class and home assignments, Learning and Evaluation Situations
Uses language to communicate and to learn 33%	
Reads & listens to spoken, written and media texts 33%	
Produces written and media texts 34%	
Grade 1: 3 competencies each term *Grade 2: 3 competencies each term*	

French	Types of Evaluations
Communicates in French 33%	Projects, Reports, Presentations, Tests, In-class and home assignments, Learning and Evaluation Situations
Understands oral and written texts in French 34%	
Produces oral and written texts in French 33%	
Grade 1: 3 competencies each term *Grade 2: 3 competencies each term*	

Math	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
1. Solves a situational problem	20%	N/A	N/A	Tests, Quizzes, In-class and home assignments, Learning and Evaluation Situations
2. Uses mathematical reasoning	80%	N/A	N/A	
Grade 1: Solves a situational problem: term 2 and 3 - Uses mathematical reasoning: each term *Grade 2: 3 competencies each term*				

Physical Education & Health | Types of Evaluations

Physical Education & Health	Types of Evaluations
To perform movement skills in different physical activity settings. 30%	
To interact with others in different physical activity settings. 40%	
To adopt a healthy, active lifestyle. 30%	Participation, Performances, Movements, Tests
• *Knowledge of different physical activities and strategies evaluated throughout the school year* • *Only an overall Subject Mark will appear on each report card*	

Ethics and Religious Culture | Types of Evaluations

Ethics and Religious Culture	Types of Evaluations
Reflects on ethical questions/Dialogue 50%	Participation, Tests, Projects, Oral Presentations
Demonstrates understanding of religion/Dialogue 50%	

• *Only an overall Subject Mark will appear on each report card*

Visual Arts | Types of Evaluations

Visual Arts	Types of Evaluations
To produce individual and media works 70%	Participation, Projects, Presentations
To appreciate works of art 30%	

• *Only an overall Subject Mark will appear on each report card*

Music | Types of Evaluations

Music	Types of Evaluations
To invent and interpret musical pieces 70%	Participation, Performances, Presentations
To appreciate musical works 30%	

• *Only an overall Subject Mark will appear on each report card*

Geo., Hist. & Citizenship	Cycle 1	Cycle 2	Cycle 3	Types of Evals.
Ability to understand different societies and their territories from a geographical and historical perspective, interpret changes that occur within a society and its territories, compare certain aspects of societies to appreciate their diversity.	NA	100%	100%	Tests, Quizzes, In-class and home assignments, Projects

• *The students' knowledge about each society will also be evaluated throughout the year*
• *Only an overall Subject Mark will appear on each report card*

Science & Technology	Cycle 1	Cycle 2	Cycle 3	Types of Evals.
Ability to explain or solve scientific or technical problems, use scientific and technical tools, objects and procedures, communicate in the language used in science and technology.	NA	100%	100%	Tests, Quizzes, In-class and home assignments, Projects, Experimental Activities

• *Knowledge of the Material World, Earth, Space and Living Things evaluated throughout year*
• *Only an overall Subject Mark will appear on each report card*

Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

You will receive the following official communications

Interim Report	On October 12, you will receive the interim report card including comments on your child's learning and behavior.
Term 1 Report Card	The Term 1 Report Card will be issued on November 16 and will count for 20% of the final mark for the year.
Term 2 Report Card	The Term 2 Report Card will be issued on March 14 and will count for 20% of the final mark for the year.
Term 3 Report Card	The Term 3 Report Card will be issued on June 27 and will count for 60% of the final mark for the year.

Report Card: How Results Are Determined

Term 1 20% of the Final Mark	Term 2 20% of the Final Mark	Term 3 60% of the Final Mark	Final Mark
For Terms 1 and 2, the teacher enters a percentage mark that reflects the knowledge and competencies that a student has acquired during the term (tests, assignments, projects, etc.). In the case of English Language Arts, Mathematics and French, Second Language, a **Subject Mark** is calculated on the basis of the weightings assigned to the subject-specific competencies established by MEQ (*see subject table on the first page*). MEQ = Ministère de l'Éducation du Québec		**For the 3rd Term**, the teacher enters a percentage mark that covers the student's learning for the term and where applicable, for the year as a whole, including any compulsory Board or MEQ exams.	*It is calculated using the results of the three weighted terms (20%, 20%, 60%) and the MEQ exam results (if applicable).* *The MEQ exam counts for 10% of the Final Mark in grade 6 English Language Arts and Mathematics.*

Other Report Card Information:

Comments on Learning (by Subject)

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.
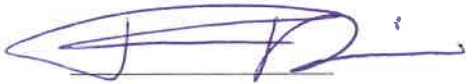
General Competencies

The report cards will also include comments on the following general competencies at the end of the third term:

Grade 1   **Organizes work**
Grade 2   **Organizes work**

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact the school.

France Poirier

Principal, LaSalle Elementary Junior